

ABORIGINAL AND TORRES STRAIT ISLANDER
HISTORIES AND CULTURES

LIVING CULTURES – SHELL STRINGING

YEAR 7

The
Orb

SHELL STRINGING

LIVEABILITY OF COASTAL PLACES

Learners will map and identify factors that contribute to the liveability of coastal places from an Aboriginal perspective. They will use appropriate software to annotate maps of coastal places.

CROSS CURRICULUM PRIORITY

Aboriginal and Torres Strait Islander Histories and Cultures

Organising idea 2

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

Organising idea 3

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

ACHIEVEMENT STANDARDS

Geography

Students describe geographical processes that influence the characteristics of places and how the characteristics of places are perceived and valued differently.

Students explain interconnections between people and places and environments and describe how these interconnections change places and environments.

CONTENT DESCRIPTORS

Geography

Factors that influence the decisions people make about where to live and their perceptions of the liveability of places (ACHGK043).

Apply geographical concepts to draw conclusions based on the analysis of the data and information collected (ACHGS052).

GENERAL CAPABILITIES

Intercultural Understanding

Interacting and empathising with others

Consider and develop multiple perspectives

Level 5 – explain perspectives that differ to expand their understanding of an issue

Critical and Creative Thinking

Inquiring – identifying, exploring and organising information and ideas

Identify and clarify information and ideas

Level 5 – clarify information and ideas from texts or images when exploring challenging issues

Learning Goals

Learners will:

- » identify the factors/characteristics of coastal places that contribute to liveability from an Aboriginal perspective
- » understand that Aboriginal people will describe these characteristics according to their cultural perspective
- » understand that different perspectives will result in different understandings of the liveability of coastal places.

Learning Sequence

Activating and Engaging

Story Sharing

Leaning Maps

Explain to learners that they will be viewing clips from The Orb and they should be identifying the factors that Aboriginal people have identified as having an influence on the liveability of Tasmanian coastal places.

View a selection of clips from *Coastal Gathering and Native Foods* from the 'Living Cultures – Foods', *Hidden Gem* from the 'Living Cultures – Shell Stringing' and *Tried and True* from the 'Living Cultures – Fibres' sections of The Orb.

Learners should take notes while they are watching the clips.

Exploring and Discovering

Deconstruct–Reconstruct

Ask learners to identify some of the characteristics of coastal places that contribute toward their liveability.

Prompt for resources such as:

- » food
- » fibres
- » shelter
- » water
- » cultural materials
- » connection to place etc.

Lead the whole class through the *Interconnections* Investigation located in the *Hidden Gem* segment of the 'Living Cultures – Shell Stringing' section of The Orb.

Synthesising and Applying

Deconstruct–Reconstruct

Symbols and Images

Organise learners into groups and provide them with copies of the *Interconnections* Investigation located in the 'Teacher Drawer – Shell Stringing' section of The Orb, as well as transcripts downloaded from the relevant clips – specifically the clips viewed earlier.

Introduce mapping software, eg google maps.

Explicitly teach annotation of images.

Have learners identify and list characteristics/factors and discuss how they could annotate an image sourced from google maps or elsewhere.

Lead a class discussion about similarities and differences in different group's list of characteristics and approaches to annotating a map.

Using appropriate software ask learners to individually annotate a map describing characteristics that contribute to the liveability of coastal places.

Success Criteria

Learners:

- » understand Tasmanian Aboriginal people's perspectives on the liveability of places
- » participate in group work and class discussions
- » conduct an investigation and draw conclusions regarding the liveability of coastal places
- » create an information text as assessment.

Resources

- » [The Orb](#)
- » [Australian Curriculum](#)
- » [Aboriginal Sharers of Knowledge \(ASK Program\) Guidelines](#)
- » [Aboriginal Sharers of Knowledge \(ASK Program\) Application Form](#)
- » The Aboriginal Education Library: email aboriginal.education.library@education.tas.gov.au or telephone 03 6165 5480 for more resources, including the ones listed below.
- » The Eight-Way Framework of Aboriginal Pedagogy

Glossary

Liveability

An assessment of what a place is like to live in, using particular criteria, for example, environmental quality, crime and safety, education and health provision, access to shops and services, recreational facilities and cultural activities. AC

AC Australian Curriculum
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